

National Occupational Standards for Supporting Teaching and Learning in Schools

National Occupational Standards (NOS) can be used for a variety of purposes, including the identification of training needs and the benchmarking of good practice. Achievement of the Standards can be recognised through National Vocational Qualifications at levels 2 and 3. For more information visit <http://www.tda.gov.uk/support/NOS/supporting.aspx>.

Supporting the class teacher

This module has links to the following units of the National Occupational Standards (NOS) for Supporting Teaching and Learning in Schools:

- STL 18 Support pupils' learning activities
- STL 24 Contribute to the planning and evaluation of teaching and learning activities

Working with a group

This module has links to the following unit of the NOS for Supporting Teaching and Learning in Schools:

- STL 23 Plan, deliver and evaluate teaching and learning activities under the direction of a teacher

Working one-to-one

This module has links to the following unit of the NOS for Supporting Teaching and Learning in Schools:

- STL 23 Plan, deliver and evaluate teaching and learning activities under the direction of a teacher

Working with KS4 Study Plus groups

This module has links to the following units of the NOS for Supporting Teaching and Learning in Schools:

- STL 18 Support pupils' learning activities
- STL 33 Provide literacy and numeracy support to enable pupils to access the wider curriculum

Key aspects of English for intervention

This module has links to the following units of the NOS for Supporting Teaching and Learning in Schools:

- STL 25 Support literacy development
- STL 33 Provide literacy and numeracy support to enable pupils to access the wider curriculum

Key aspects of mathematics for intervention

This module has links to the following units of the NOS for Supporting Teaching and Learning in Schools:

- STL 26 Support numeracy development

- STL 33 Provide literacy and numeracy support to enable pupils to access the wider curriculum