

Further Literacy Support (FLS)

teaching resource pack: Year 5

Publication date:

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Ref:

0359-2002

Function:

Intervention, Lesson resource, Preventing underachievement, Teaching and learning

Audience:

Head of school department, Lead intervention teacher, Subject leader, Teacher, Teaching assistant

Format:

Pack, Resource sheet, Teaching notes

Publication overview

The National Literacy Strategy's Further Literacy Support (FLS) programme is designed to offer structured, additional support for those children who are not making the expected progress in literacy. It is based securely on the objectives of the NLS Framework for teaching and offers teachers and teaching assistants the practical guidance and resources they require to implement the programme in school if they wish to do so.

This resource pack contains notes for teachers and resources for pupils to be used for the Year 5 FLS programme. This is a 12-week intervention programme to be implemented by teachers and teaching assistants working in partnership to raise the attainment of children who require literacy support. It comprises three modules, each with key writing objectives.

Module 1: Writing to persuade (weeks 1–4)

- Consolidation of key objectives from Year 4.
- Outcomes: Write three pieces of persuasive writing: an advert, a leaflet and a letter.

- Context: Children read and evaluate advertisements, write promotional material for a new product called 'VIP', and finally write a letter using persuasive language.

Module 2: Fantastic tales (weeks 5–8)

- Consolidating key objectives from Year 4 and from Year 5 term 1.
- Outcomes: Plan and write a story.
- Context: Children read and evaluate examples of myths and legends. They identify key features and use these to plan and write their own stories, editing and reviewing as they write.

Module 3: Writing to inform (weeks 9–12)

- Consolidating key objectives from Year 5 terms 1 and 2.
- Outcomes: Plan and write a report.
- Context: Children read and evaluate non-chronological reports. They identify key features and use these to plan and write a report on their school, as well as instructions about how to get there for a visitor from 'another world'. They edit and revise their writing and plan a presentation.

The main emphasis of this programme is on helping children transfer what they are learning within their FLS group to their independent reading and writing.